# UNIVERSITY OF ECONOMICS - VARNA MASTER DEGREE CENTER

#### DEPARTMENT OF INTERNATIONAL ECONOMIC RELATIONS

Adopted by the FC (record №/ date):	ACCEPTED BY:
Adapted by the DC (record Mo/date).	Dooms

Adopted by the DC (record №/ date): Dean:

(Prof. Stoyan Marinov, PhD)

# **SYLLABUS**

SUBJECT: INTERNATIONAL TRADE THEORY

DEGREE PROGRAMME: INTERCULTURAL BUSINESS; MASTER'S DEGREE

YEAR OF STUDY: 5; SEMESTER: 10

TOTAL STUDENT WORKLOAD: 120 hours; incl. curricular 30 hours

**CREDITS: 4** 

#### <u>DISTRIBUTION OF STUDENT WORKLOAD ACCORDING TO THE CURRICULUM</u>

WORKLOAD, hours	TEACHING HOURS PER WEEK, hours
30	2
0	0
90	-
	30 0

Prepared by:	(ch. asst. prof. A. Shivarov, PhD)
Head of department of International Economic Relations:	(assoc. prof Georgi Georgiev, PhD)

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#### I. ANNOTATION

Course goals:

The objective of the course is to provide students with an advanced understanding of the most relevant international trade theories, their applications, and the empirical research methods of the field.

Course content, topics:

the changing pattern of world trade, the gravity model, the Ricardian model and its extensions, the Ricardo-Jones-Viner (specific factors) model, the Heckscher-Ohlin model, the standard trade model, external economies and international trade, interregional trade and (the new) economic geography, imperfect competition and trade, performance differences across producers ('new new trade theory', the Melitz model), multinationals and outsourcing

Learning methods:

The course is highly interactive between the class and the instructor. Through case studies/presentations and problems, students will have the opportunity to use the concepts and ideas presented in class. Problem-solving sessions occur in both individual (primarily) and team (occasionally) settings. For our empirical analyses, we use the UN Comtrade Database.

The key competencies for lifelong learning, according to European Reference Framework (<a href="https://www.britishcouncil.org/sites/default/files/youth-in-action-keycomp-en.pdf">https://www.britishcouncil.org/sites/default/files/youth-in-action-keycomp-en.pdf</a>) that are developed in the course include: Personal, social and learning to learn competence (5), Citizenship competence (6), and Cultural Awareness and Expression (8).

#### II. THEMATIC CONTENT

№	TITLE OF TOPIC AND SUBTOPICS	NUMBER OF HOURS <sup>1</sup>		<b>-</b>
		L	S	L.E.
Themo	e 1. INTRODUCTION	2		
1.1.	What is international economics about? International trade topics Gains from trade, explaining patterns of trade. International policy coordination			
1.2.	Review, exercises, case studies			
Themo	e 2. WORLD TRADE: AN OVERVIEW	2		
2.1.	Largest trading partners of the United States. Gravity model: influence of an economy's size on trade Distance, barriers, borders and other trade impediments. Globalization: then and now. Changing composition of trade. Service outsourcing			
2.2.	Review, exercises, case studies			
	e 3: LABOR PRODUCTIVITY AND COMPARATIVE ANTAGE: THE RICARDIAN MODEL I	3		
3.1.	Opportunity costs and comparative advantage A one-factor Ricardian model Production possibilities Gains from trade Wages and trade Misconceptions about comparative advantage Transportation costs and non-traded goods Empirical evidence			
3.2.	Review, exercises, case studies			

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<sup>&</sup>lt;sup>1</sup> L – lectures; S – seminars; L.E. – laboratory exercises

	e 4: LABOR PRODUCTIVITY AND COMPARATIVE	2	
ADVA	NTAGE: THE RICARDIAN MODEL II		
4.1.	Comparative Statics in the model, the Dornbusch-Fisher-		
	Samuelson model, the Eaton-Kortum model		
4.2.	Review, exercises, case studies		
Them	e 5: SPECIFIC FACTORS AND INCOME DISTRIBUTION I	2	
	Introduction. The Specific Factors Model. International Trade in		
5.1.	the Specific Factors Model. Income Distribution and the Gains		
3.1.	from Trade. Political Economy of Trade: A Preliminary View.		
	International Labor Mobility		
5.2.	Review, exercises, case studies		
Them	e 6: SPECIFIC FACTORS AND INCOME DISTRIBUTION II.	2	
6.1.	Rybczynski-effect in the model, the Jones algebra, Dutch disease		
6.2.	Review, exercises, case studies		
Them	e 7: RESOURCES AND TRADE: THE HECKSCHER-OHLIN	2	
MOD	EL I	2	
	Production possibilities. Changing the mix of inputs. Relationships		
7.1.	among factor prices and goods prices, and resources and output.		
7.1.	Trade in the Heckscher-Ohlin model. Factor price equalization.		
	Trade and income distribution. Empirical evidence		
7.2.	Review, exercises, case studies		
Them	e 8: RESOURCES AND TRADE: THE HECKSCHER-OHLIN	2	
MOD	EL II	2	
8.1.	Factor price reversals. The neoclassical trade model. The		
0.1.	Heckscher-Ohlin-Vanek theorem. Technology in the model		
8.2.	Review, exercises, case studies		
Them	e 9: THE STANDARD TRADE MODEL	2	
	Relative supply and relative demand. The terms of trade and		
9.1.	welfare. Effects of economic growth, import tariffs, and export		
	subsidies. International borrowing and lending		
9.2.	Review, exercises, case studies		
Them	e 10: EXTERNAL ECONOMIES OF SCALE AND THE	2	
	RNATIONAL LOCATION OF PRODUCTION	2	
10.1.	Economy of scale theoretical framework and implications		
10.2.	Review, exercises, case studies		
Them	e 11: FIRMS IN THE GLOBAL ECONOMY: EXPORT		
	SIONS, OUTSOURCING, AND MULTINATIONAL	2	
ENTE	RPRISES I		
	Types of economies of scale. Economies of scale and market		
11.1.	structure. The theory of external economies. External economies		
11.1.	and international trade. Dynamic increasing returns. International		
	trade and economic geography		
11.2.	Review, exercises, case studies	2	
	e 12: FIRMS IN THE GLOBAL ECONOMY: EXPORT		
	SIONS, OUTSOURCING, AND MULTINATIONAL		
ENTE	RPRISES II		
12.1.	Export Decisions, Outsourcing, and Multinational Enterprises I.		
	LO: Dumping. Multinationals and outsourcing		
12.2.	Review, exercises, case studies		
	e 13: INTRA-INDUSTRY TRADE	3	
13.1.	Theories, measurement, empirics		

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13.2.	Review, exercises, case studies		
Theme	e 14: SUMMARY	2	
14.1.	Summary of the course		
14.2.	Review, exercises, case studies		
	Total:	30	

## III. FORMS OF CONTROL:

№	TYPE AND FORM OF CONTROL	Number	extracurri cular, hours
1.	Midterm control		
		1	10
1.1.	Class Activity	1	10
1.2.	Seminar Performance	2	40
	Total midterm control:	3	50
2.	Final term control		
2.1.	Examination (test)	1	40
	Total final term control:	1	40
	Total for all types of control:	4	90

## IV. LITERATURE

#### **REQUIRED (BASIC) LITERATURE:**

- 1. International Trade Theory Course Materials available at https://e-learn.ue-varna.bg.
- 2. Krugman, P., Obstfeld, M., Melitz, M. (2022). International Economics Theory and Policy. 13th Edition, Pearson.

#### RECOMMENDED (ADDITIONAL) LITERATURE:

- 1. Advanced International Trade Theory and Evidence. 2nd Edition, Princeton University Press, ISBN: 0691114102.
- 2. Caves, R. E., Frankel, J. A., Jones, R. W. (2007). World Trade and Payments, An Introduction. 10th Edition, Pearson International Edition.
- 3. Feenstra, R. C., Taylor, A. M. (2020). International Trade. Worth Publishers.

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